

BETHEL ELEMENTARY

111 Bethel School Road
Simpsonville, South Carolina 29681

GRADES K-5 Elementary School

ENROLLMENT 927 Students

PRINCIPAL Dr. Paula C. Ely 864-967-1866

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	0	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

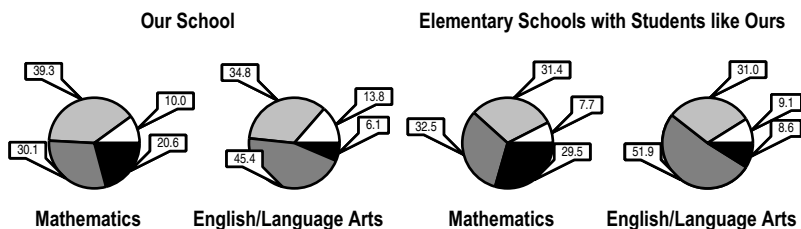
FOR MORE INFORMATION, VISIT WEBSITES AT:




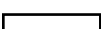
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	57	197	79
Percent satisfied with learning environment	92.7%	85.6%	92.3%
Percent satisfied with social and physical environment	100.0%	82.2%	78.2%
Percent satisfied with home-school relations	100.0%	88.3%	93.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	527	100.0	13.8	34.8	45.4	6.1	51.5	17.6
Gender								
Male	273	100.0	19.2	36.0	41.8	3.1	44.8	17.6
Female	254	100.0	8.1	33.5	49.2	9.3	58.5	17.6
Racial/Ethnic Group								
White	446	100.0	10.6	33.8	48.8	6.7	55.6	17.6
African-American	55	100.0	37.3	49.0	13.7	N/A	13.7	17.6
Asian/Pacific Islander	13	100.0	6.7	33.3	46.7	13.3	60.0	17.6
Hispanic	10	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	447	100.0	7.4	36.4	49.1	7.1	56.2	17.6
Disabled	80	100.0	50.7	25.3	24.0	N/A	24.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	527	100.0	13.8	34.8	45.4	6.1	51.5	17.6
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	524	100.0	13.3	35.0	45.5	6.2	51.7	17.6
Socio-Economic Status								
Subsidized meals	59	100.0	33.9	37.5	28.6	N/A	28.6	17.6
Full-pay meals	468	100.0	11.3	34.4	47.5	6.8	54.3	17.6

Mathematics								
All students	527	100.0	10.0	39.3	30.1	20.6	50.7	15.5
Gender								
Male	273	100.0	11.1	38.3	31.4	19.2	50.6	15.5
Female	254	100.0	8.9	40.3	28.6	22.2	50.8	15.5
Racial/Ethnic Group								
White	446	100.0	7.2	37.7	32.4	22.7	55.1	15.5
African-American	55	100.0	35.3	51.0	13.7	N/A	13.7	15.5
Asian/Pacific Islander	13	100.0	N/A	33.3	26.7	40.0	66.7	15.5
Hispanic	10	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	447	100.0	5.1	38.9	33.2	22.8	56.0	15.5
Disabled	80	100.0	38.7	41.3	12.0	8.0	20.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	527	100.0	10.0	39.3	30.1	20.6	50.7	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	524	100.0	9.7	39.2	30.2	20.9	51.1	15.5
Socio-Economic Status								
Subsidized meals	59	100.0	26.8	51.8	19.6	1.8	21.4	15.5
Full-pay meals	468	100.0	7.9	37.7	31.3	23.0	54.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	192	N/A	6.8	29.5	53.7	10.0	63.7
	Grade 4	216	N/A	9.0	41.5	46.2	3.3	49.5
	Grade 5	202	N/A	7.4	40.6	48.0	4.0	52.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	156	100.0	8.8	20.3	58.1	12.8	70.9
	Grade 4	163	100.0	10.1	34.0	50.3	5.7	56.0
	Grade 5	208	100.0	20.3	46.0	32.2	1.5	33.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	192	N/A	16.3	41.1	30.5	12.1	42.6
	Grade 4	216	N/A	12.3	32.1	29.7	25.9	55.7
	Grade 5	202	N/A	9.4	35.1	28.2	27.2	55.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	156	100.0	7.4	34.5	38.5	19.6	58.1
	Grade 4	163	100.0	9.4	37.7	27.0	25.8	52.8
	Grade 5	208	100.0	12.4	44.1	26.2	17.3	43.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 927)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.6%	Up from 1.5%	1.2%	2.4%
Attendance rate	97.5%	Down from 97.6%	96.9%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	42.1%	Down from 43.6%	44.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.5%	Up from 7.3%	5.2%	8.0%
Older than usual for grade	0.8%	Up from 0.5%	0.5%	1.1%
Suspended or expelled	0.0%	Down from 0.4%	0.0%	0.0%

Teachers (n= 58)				
Teachers with advanced degrees	48.3%	Up from 47.1%	56.1%	50.0%
Continuing contract teachers	91.4%	Up from 82.4%	90.8%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.1%	Down from 86.1%	88.5%	86.2%
Teacher attendance rate	98.1%	Down from 98.7%	95.7%	95.3%
Average teacher salary	\$41,463	Up 4.4%	\$41,292	\$39,909
Prof. development days/teacher	9.7 days	Up from 9.0 days	10.3 days	11.4 days

School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio	22.4 to 1	Up from 22.3 to 1	20.9 to 1	18.9 to 1
Prime instructional time	95.0%	Down from 95.9%	91.5%	89.7%
Dollars spent per pupil*	\$4,343	Up 3.7%	\$5,494	\$5,892
Percent spent on teacher salaries*	72.9%	Up from 71.4%	70.2%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Even before the tragedy of 9/11, plans were underway for "America" to be the basis for the school-wide theme at Bethel for several years. The foundation for this study was implemented during 2002-03 as we began "Celebrating an American Education."

Decorations of red, white, and blue were prominent as parents and students arrived to "Meet the Teacher" prior to the opening of school. Grant funding gained by two Bethel teachers brought delightful evidence of the theme via hallway displays. A Stars and Stripes Dance, complete with music from the Fabulous Shades, found Bethel families coming together early in the school year in celebration of the theme. Coupled with the school-wide theme was a focus on writing throughout the year.

With assistance from the Bethel Exemplary Writing Committee, the faculty, staff, and community embraced our efforts to become an Exemplary Writing School. Knowing that several years of examination, committee work, staff development, and instruction would be necessary to reach our desired level of performance, everyone joined in committing to the process. The first PTA meeting became a "Write Night" for parents and students. By teaming primary and intermediate classes throughout the year, "Frontier Friends" evolved into an avenue for fun writing activities. One of the major highlights was a visit from poet David Greenberg, thanks to PTA generosity.

President Kelly Weekes and the Bethel PTA made tremendous contributions toward our children's educational opportunities during the 2002-03 school year. One of the most significant expenditures from the organization provided 4th and 5th grade students with the first ever Scientist-in-Residence. Dr. Sara Randall, a Bethel parent who has a Ph.D. in Materials and Science Engineering, expertly served in the role. The Science-On-Wheels program was again contracted for K-3 students. Noteworthy were "Kids Growing with Dutch Bulbs" and National Tree Trust "Growing Together" grants, as well as greenhouse projects conducted by volunteers. Additions included new playground equipment, a split rail fence, and stepping stones created by our kindergartners. Gone from the campus were the portables, as many of last year's students left for newly built schools and the enrollment at Bethel settled from 1183 to 930 students.

New students were officially welcomed with a video produced by the Student Council. A coffee was sponsored by the Guidance Department and the PTA for parents new to the community. A partnership with the Springs Assisted Living facility became an exciting venture as residents of the Springs visited our kindergarten weekly. Bethel students won numerous art, literature, and citizenship commendations this year. The Palmetto Gold Award was received for a second year, due to outstanding test scores.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.